

Petroglyphs: Snippets of Data

Objective:

- Through card sorting activity, I can describe at least two criteria for what makes something data.
- By etching a petroglyph and interpreting others' petroglyphs, I will be able to explain why one cannot conclude the true meaning of a petroglyph and provide at least one reason for the need for multiple perspectives in science on the exit ticket.

Success Criteria:

- Complete card sorting activity with a partner
- Etch a petroglyph on a tablet
- Participate in a discussion related to
 - themes within interpreting petroglyphs
 - (need multiple lines of evidence and

 - cannot conclude the true meaning of a petroglyph)
- Complete elephant exit ticket

CARD SORT

- Do your best!



Work with your partner to categorize the cards

as Yes Data or No Data.

• You have 5 minutes.

DATA

- Data is information that is collected about the world, either knowingly or not.
- It can be facts, figures, or other pieces of information that can be used to learn about something.
- Data can be collected by observing, asking questions, or taking measurements.

MHAT STORY IS HE DATA ELLING USP



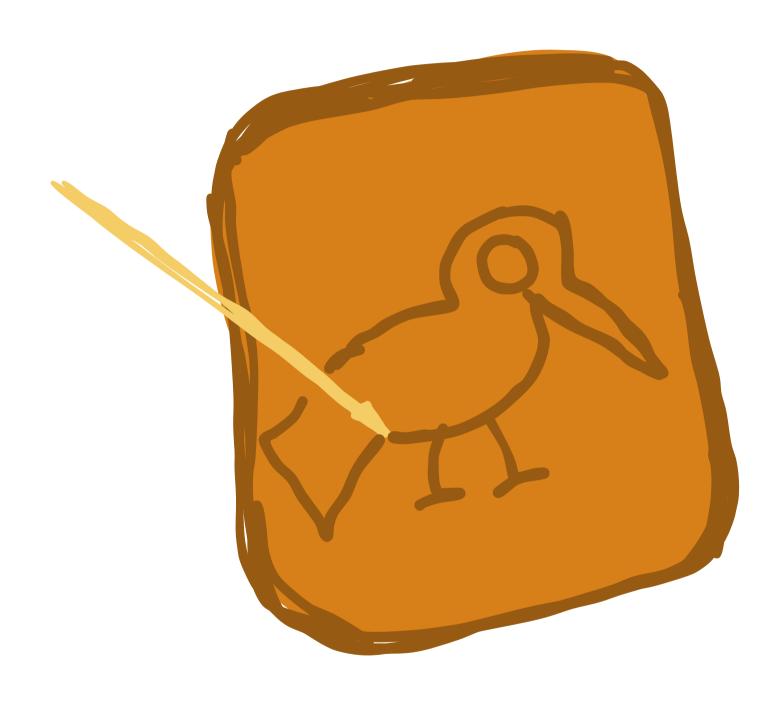
Petroglyphs

- Petroglyphs are pictures carved into rocks by ancient people.
- They tell us about the people who made them and the world they lived in.
- They are like records of events, memories, and stories.



(Image: Mark Lansing)

This double-sun petroglyph at Chaco Canyon National Monument in New Mexico may depict the supernova of 4 July 1054



Carve

- 1. Each person will be given a clay
 - square and a toothpick.
- 2. Use the toothpick to carve a
 - design or image representing
 - your favorite memory.
- 3. You will have 5 minutes.

Interpret

- You will lay your petroglyph in the
 - middle of the classroom
- I will pick one petroglyph as a class;
 - we need to interpret the meaning of
 - the petroglyph and who carved it.
- Record your answers on the board.
- I will use a random generator to pick
 - someone.

Discussion: Shoulder Partner

Can one conclude the true meaning of a petroglyph?

Is science a static or evolving process?



In archelogy, they use multiple lines of evidence. What does that mean to you?

Exit ticket

- Complete the complete ticket on a piece of paper.
- How does this image relate to the Petroglyph Activity today?
- Turn it in into the assigned period bin.

