

TAXONOMY

CLASSIFYING ORGANISMS

Middle School Science Lesson



What does it mean to classify something?

Let's start with an example. How do you classify food?

I am going to split you all up into groups. You will be given 30 food items. I want you to split them into 2 groups that have similar traits.



Name: _____ Date: _____

Food Categorization

Category 1:

Category 2:

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What two groups did you use to sort your food?

Now choose one of your groups. Using the food in this group, create two subgroups. Circle your subgroup 1 in blue and your subgroup 2 in red.

Name: _____ Date: _____

Food Categorization

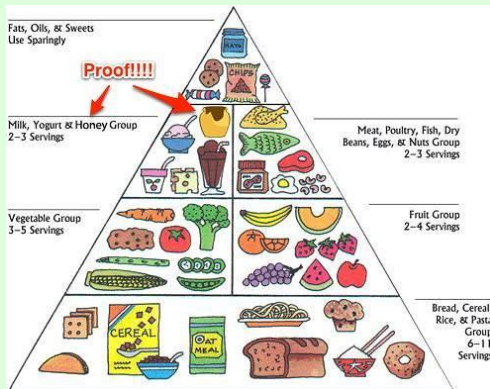
Category 1: _____ Category 2: _____

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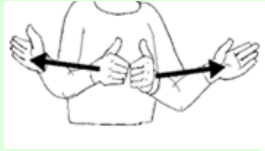
Subgroup 1: _____
Subgroup 2: _____

What two subgroups did you use to sort your food?

Do you think you could divide one of the subgroups into even smaller categories?



How does science classify organisms?



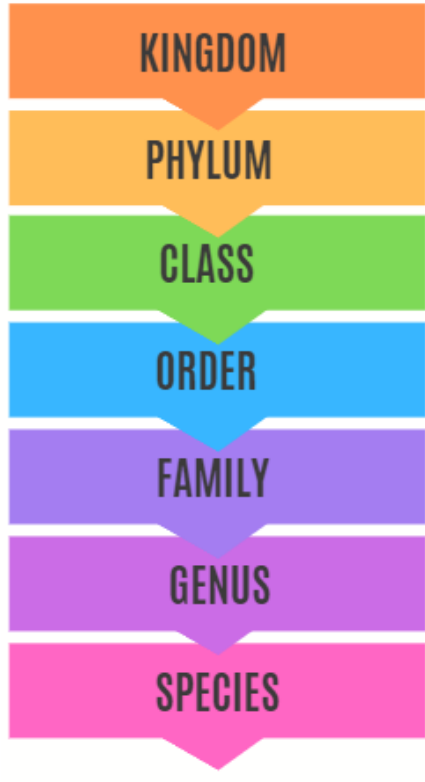
Taxonomy

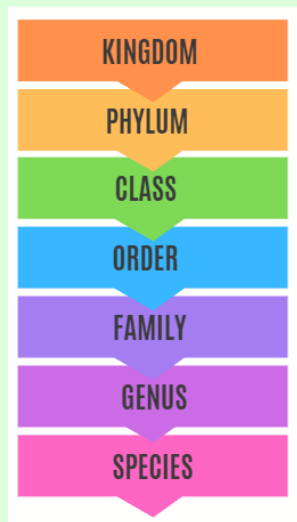
Taxonomy is the scientific classification of living organisms.

This includes: Plants, Animals, Bacteria, Fungi, Protista, and Archaea

Taxonomy includes a series of levels from the most general to the most specific.

Taxonomy often uses Latin words. Some words used in taxonomy look like and sound like English words.





Why do we classify?

We classify living things in groups...

1

To make the study of organisms easier

2

To clearly communicate about living things with people despite language differences

3

To explore how various living things are related to each other

KINGDOM

PHYLUM

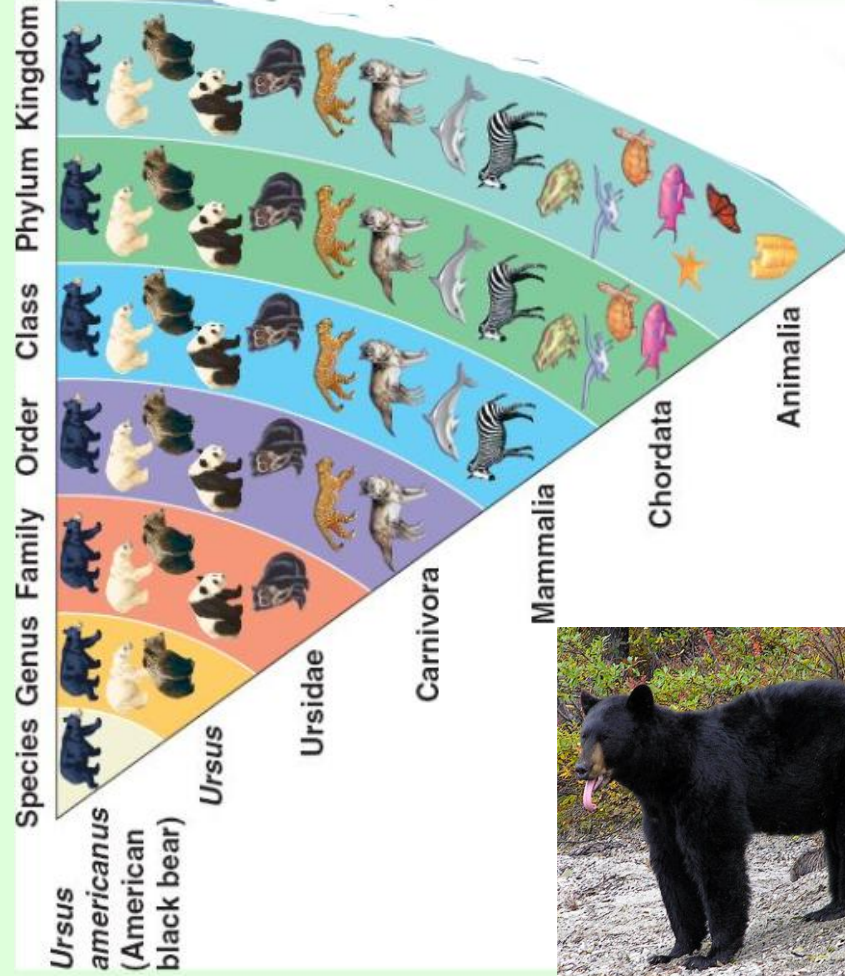
CLASS

ORDER

FAMILY

GENUS

SPECIES



Scientific Name: *Ursus americanus*



English Non-Scientific Name:
Black Bear

Bulgarian Non-Scientific
Name:
Черна мечка

Swedish Non-Scientific
Name: Svartbjörn



KINGDOM

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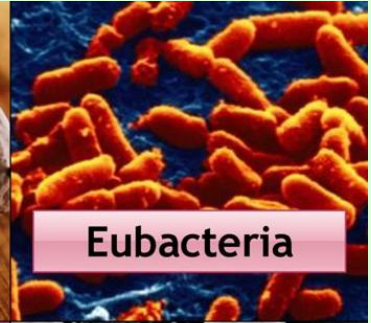
The different kingdoms are Animalia, Plantae, Fungi, Protista, Archaea, and Bacteria.



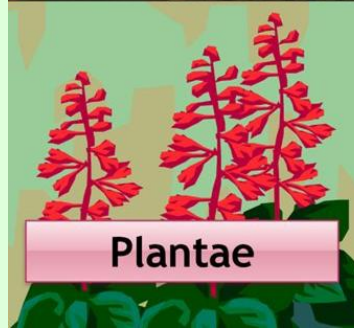
Animalia



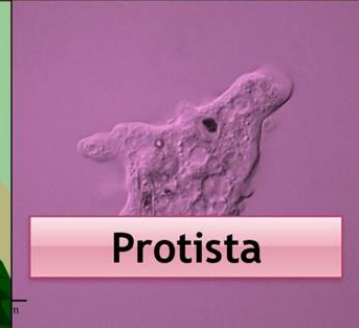
Fungi



Eubacteria



Plantae



Protista



Archaeobacteria

KINGDOM

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CLASS

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The different kingdoms are Animalia, Plantae, Fungi, Protista, Archaea, and Bacteria.



KINGDOM

PHYLUM

ANIMALIA

VERTEBRATES

Vertebrates are animals
that have a backbone and
are members of the
Phylum Vertebrata.

Examples of vertebrates
include mammals, birds,
reptiles, amphibians, and
fish.

Fish



Mammals



Birds



Reptiles



Amphibians



KINGDOM

ANIMALIA

PHYLUM

VERTEBRATES

CLASS

HOMEOTHERMIC/POIKILOTHERMIC

Vertebrates can be further classified as being either warm-blooded (homeo-thermic) or cold-blooded (poikilothermic).

Fish



Mammals

Mammals



Birds



Reptiles



Amphibians



VERTEBRATES

Warm - Blooded

Cold - Blooded

Mammals



Birds



Reptiles



Fish



Amphibians



WARM - BLOODED VERTEBRATES

They possess internal control to ensure that their body temperature is fairly constant. Warm-Blooded Vertebrates tend to have warm skin.

MAMMALS

Mammals are warm-blooded animals that feed their young with milk and have sweat glands and fur or hair.

elephant



panda



horse



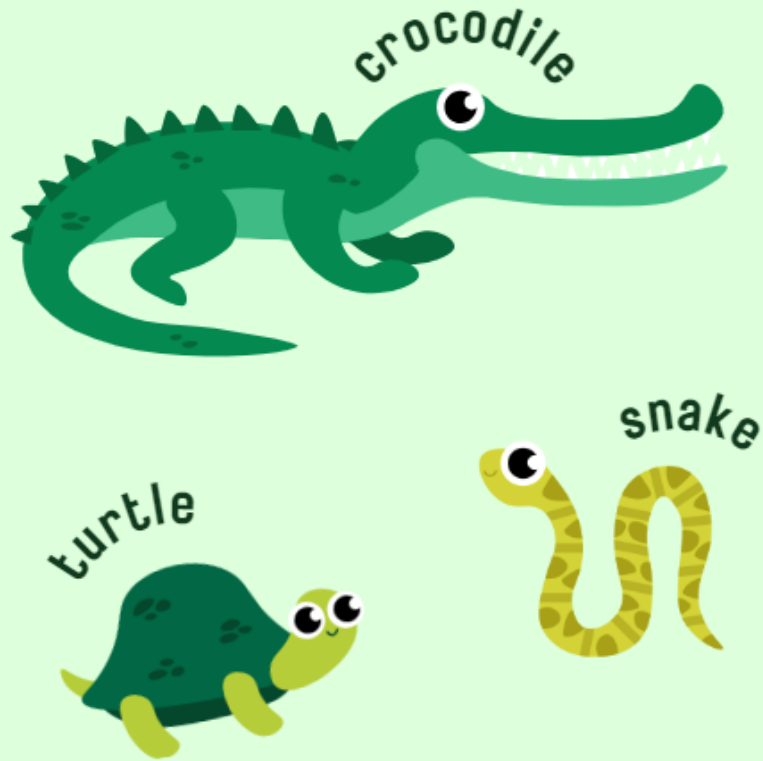
BIRDS

This class of organisms are characterised by feathers, toothless beaks and a high metabolic rate. Furthermore, members of class Aves lay hard-shelled eggs.



COLD - BLOODED VERTEBRATES

Cold-blooded animals can be defined as animals that cannot regulate their internal body temperature. They cannot survive in extreme temperature conditions.



REPTILES

They are cold-blooded vertebrates that lay shelled eggs on land, and their skin is covered with scales. Some of the most well-known reptiles include turtles, lizards, snakes, and crocodiles.

AMPHIBIANS

salamander



frog



newt



Amphibians need a body of water to lay their eggs are shell-less. They undergo metamorphosis where the young ones transform from fully-aquatic larval form to terrestrial adult form.

FISH

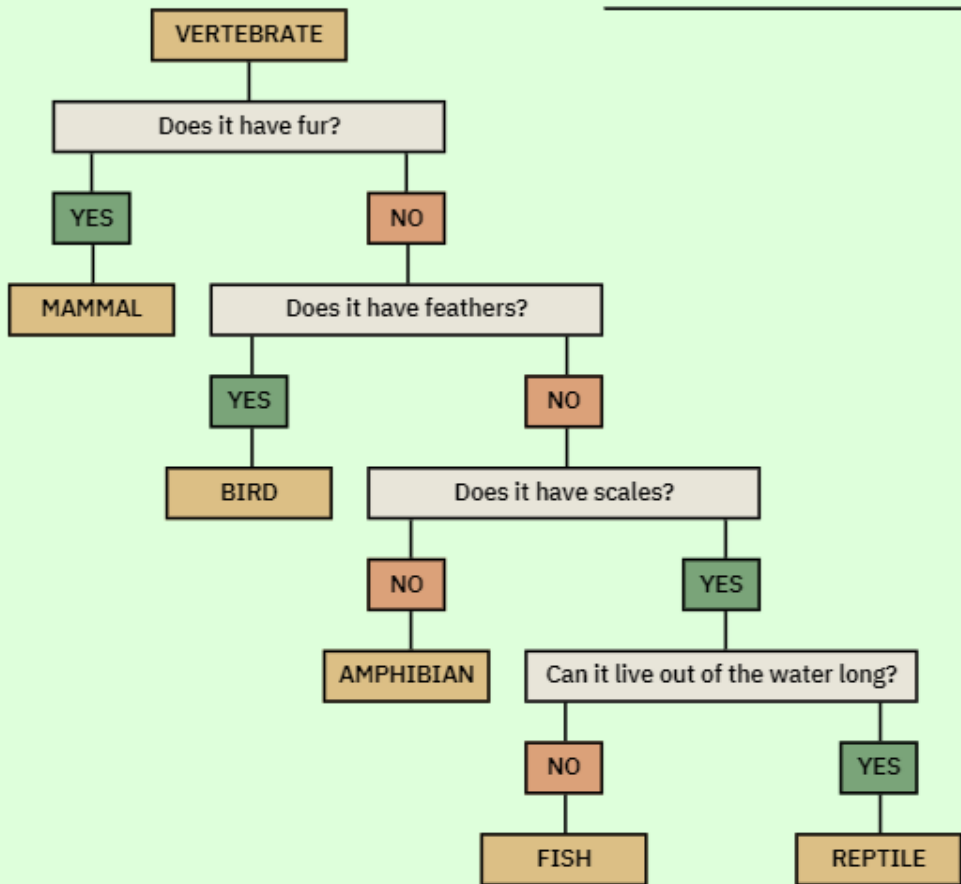
Fish are aquatic vertebrate animals that have gills but lack limbs with digits, like fingers or toes.



Classification Using a Key

A **classification key** is a set of questions and answers used to identify and classify a living thing.

It resembles a **flowchart**, making it helpful in identifying closely related organisms.



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organisms easier

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To clearly communicate
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people despite language
differences

3

To explore how various
living things are related to
each other

What if all of these

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