**Lesson 1 Suggested Rubric: Observational Awareness — See–Think–Wonder**

This rubric can be used to provide students with clear expectations, guide formative feedback, and evaluate summative products and presentations at each stage of the unit. Rubric criteria may be adapted for individual needs or specific classroom contexts.

| **Criteria** | **Exemplary (4)** | **Proficient (3)** | **Developing (2)** | **Beginning (1)** |
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| **Observation Detail** | Observations are rich, specific, and insightful. | Observations include relevant and clear details. | Observations are somewhat vague or general. | Observations lack detail or relevance. |
| **Thinking and Wondering** | Asks thoughtful questions and offers deep interpretations. | Asks relevant questions with some interpretation. | Questions or interpretations are limited. | Minimal or no questions or interpretations. |
| **Organization** | Chart is well-organized, easy to follow. | Chart is organized with minor lapses. | Chart is somewhat disorganized. | Chart is confusing or incomplete. |